

COLLEGE CATALOG

ADDENDUM A

2023 – 2024



RIVERSIDE COLLEGE OF HEALTH CAREERS

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Riverside College of Health Careers is certified to operate in the Commonwealth of Virginia by the State Council of Higher Education for Virginia (SCHEV).

101 N. 14th Street, James Monroe Building, Richmond, VA 23219
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State Council of
Higher Education for Virginia

The College is institutionally accredited by the Accrediting Bureau of Health Education Schools (ABHES)

7777 Leesburg Pike, Suite 314 N., Falls Church, VA 22043
703-917-9503 www.abhes.org



Riverside College of Health Careers has been approved to participate in the National Council for State Authorization Reciprocity Agreements www.nc-sara.org



Riverside Regional Medical Center is accredited by DNVGL-Healthcare

400 Techne Center Drive, Suite 100, Milford, OH 45150
www.dnvglhealthcare.com



This institution is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. GI Bill® is a registered trademark of the U.S Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Webs site at <http://www.benefits.va.gov/gibill>

Original Catalog Publication Date: June 6, 2023
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(Changes include a Nurse Aide Program Application fee, a change in course delivery for two nursing courses, and changes to the Cardiovascular Technology curricula.)

This Catalog Addendum is for informational purposes only and does not create a contract, nor does it constitute a guarantee of continued enrollment. Riverside College of Health Careers continuously attempts to improve each program and reserves the right to modify admission criteria, curriculum, course content, and policies as deemed necessary. Policy references are for public information purposes only. Enrolled students should refer to the most current policies published in their online course management system as needed.

Cover photo: College Administration Building.

Back cover photos clockwise from top left: students in a classroom; student study group on the campus lawn; front of the Administration Building; students relaxing in the Treehouse Café.

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Nurse Aide Program

The Nurse Aide Program applicants will submit a \$25.00 processing fee with their applications. This change is effective with the publication of this Catalog Addendum.

Practical Nursing Program

The Professional Nursing Program is changing NUR 131 Nursing Health Assessment from a blended course to a residential (face-to-face) course. This change is effective with the publication of this Catalog Addendum. The revised course description is below.

PN 151 BODY STRUCTURE AND FUNCTION (45 hours): This theory course provides an opportunity for the preclinical level student to gain an understanding of the normal structure and function of the human body. The course proceeds from simple to complex anatomy and physiology of each body system and incorporates the relationships among organ systems. The course incorporates wellness practices.

Professional Nursing Program

The Professional Nursing Program is changing NUR 131 Nursing Health Assessment from a blended course to a residential (face-to-face) course. This change is effective with the publication of this Catalog Addendum. The revised course description is below.

NUR 131 NURSING HEALTH ASSESSMENT (3.0 CR): This theory, lab, and clinical course focuses on the holistic assessment of individuals through the lifespan. Course content includes physical, psychosocial, developmental, sexual, and family assessment. Students learn interviewing and physical examination techniques to obtain complete subjective and objective client data. Age-specific modifications in approach and examination techniques are presented, together with anticipated normal findings and commonly identified deviations for each age group.

Cardiovascular Technology Program (CVT)

SUMMARY OF PROGRAM CHANGES

The Cardiovascular Technology (CVT) Program has revised their curricula from two 16-week semesters and an 8-week summer semester to two 14-week semesters and one 12-week semester beginning with the May 2024 Level 1 admissions. This includes both the ECHO Technology Specialty Program and the Non-Invasive Vascular Technology Specialty Program. Minor clock hour changes have also been made to some of the courses. The total program clock hours and program length, however, will remain the same in both programs. Admission and Graduation Requirements will also remain the same.

The revised curriculum plans, an updated Tuition and Fees Schedule, and the new CVT Program Calendar are included below. Updated course descriptions follow.

CURRICULUM PLAN – ECHO SPECIALTY

1 st PAYMENT PERIOD for Financial Aid				
LEVEL 1	A	CS	CE	Clock Hours
CVT 311 Introduction to CVT	15			15
CVT 321 Cardiovascular Physiology	30			30
CVT 341 Acoustic or Ultrasound Physics	45			45
ECH 331 ECHO Technology I	60			60
ECH 331L ECHO Technology I Lab		60		60
TOTAL LEVEL HOURS	150	60		210

LEVEL 2	A	CS	CE	Clock Hours
ECH 332 ECHO Technology II	30			30
ECH 332L ECHO Technology II Lab		30		30
ECH 302C ECHO Clinical I			415	415
TOTAL LEVEL HOURS	30	30	415	475
Total Hours for Payment Period	180	90	415	685

2 nd PAYMENT PERIOD for Financial Aid				
LEVEL 3	A	CS	CE	Clock Hours
ECH 303C ECHO Clinical II			440	440
ECH 399 Capstone	30			30
TOTAL LEVEL HOURS	30		440	470
Total Hours for Payment Period	30		440	470

PROGRAM SUMMARY	Clock Hours
Program Hours – THEORY	210
Program Hours – LAB	90
Program Hours - CLINICAL	855
TOTAL PROGRAM HOURS	1155

CURRICULUM PLAN – VASCULAR SPECIALTY

1 st PAYMENT PERIOD for Financial Aid				
LEVEL 1	A	CS	CE	Clock Hours
CVT 311 Introduction to CVT	15			15
CVT 321 Cardiovascular Physiology	30			30
CVT 341 Acoustic or Ultrasound Physics	45			45
VAS 331 Vascular Technology I	60			60
VAS 331L Vascular Technology I Lab		60		60
TOTAL LEVEL HOURS	150	60		210

LEVEL 2	A	CS	CE	Clock Hours
VAS 332 Vascular Technology II	30			30
VAS 332L Vascular Technology II Lab		30		30
VAS 302C Vascular Clinical I			415	415
TOTAL LEVEL HOURS	30	30	415	475
Total Hours for Payment Period	180	90	415	685

2 nd PAYMENT PERIOD for Financial Aid				
LEVEL 3	A	CS	CE	Clock Hours
VAS 303C Vascular Clinical II			440	440
VAS 399 Capstone	30			30
TOTAL LEVEL HOURS	30		440	470
Total Hours for Payment Period			440	470

PROGRAM SUMMARY	Clock Hours
Program Hours – THEORY	210
Program Hours – LAB	90
Program Hours - CLINICAL	855
TOTAL PROGRAM HOURS	1155

A = Academic Instructional Hour CS = Skills Lab Instructional Hour CE = Clinical Experience Instructional Hour

UPDATED TUITION AND FEE SCHEDULE FOR BOTH PROGRAMS

Tuition rates effective May 2024. Clock-Hour based Flat Rate per Payment Period

TUITION

Payment Period 1:	\$6,930
Payment Period 2:	\$6,930
Core Program Tuition	\$13,860

Fees (additional fees listed in the Catalog, page 53.)

Book Estimate	\$575
Uniform & Shoe Estimate	\$150
Supplies Estimate	\$50
Credentialing Estimate	First attempt included in tuition

2024 – 2025 CVT PROGRAM CALENDAR

Term 1: May 20th to August 9th, 2024

Term 2: September 3rd to December 9th, 2024

Term 3: January 13th to April 18th, 2025

In addition, the program will be closed in observance of the following holidays:

Memorial Day May 27th

Independence Day July 4th

Labor Day September 2nd

Thanksgiving Break: November 27th through the 29th

Winter Break: December 11th through January 13th

Spring Break: March 3rd through March 7th

REVISED CVT COURSE DESCRIPTIONS

CVT 311 INTRODUCTION TO CARDIOVASCULAR TECHNOLOGY (15 hours): This distance theory course will introduce the student to the careers in Cardiovascular Technology. Topics covered will include basic cardiovascular anatomy, basic exam techniques, patient positioning, and proper ergonomic practices. The student will be introduced to the process of registry exams, professional societies, lab accreditation and the importance of continuing medical education (CME). Instruction in professionalism and employment opportunities will be discussed. An orientation to the clinical environment will be provided.

CVT 321 CARDIOVASCULAR PHYSIOLOGY (30 hours): This blended theory course covers the major principles and laws that correspond to the function of the cardiovascular system. Normal cardiovascular anatomy, cardiac circulation, cardiac hemodynamics, and the electrophysiology of the heart will be covered. Topics include construction and dynamics of the cardiovascular system, correct placement of ECG leads, components of an ECG tracing, normal and abnormal tracings.

CVT 341 ACOUSTIC OR ULTRASOUND PHYSICS (45 hours): This theory course explores the theory of ultrasound physics. The acoustic variables and acoustic parameters of sound waves, sound wave propagation, resolution and attenuation will be introduced. The bioeffects of ultrasound will be discussed. Ultrasound imaging and instrumentation to include various transducers, pre- and post-processing images will be reviewed. Other topics presented are hemodynamics and principles of Doppler.

ECH 331 ECHOCARDIOGRAPHY TECHNOLOGY I (60 hours): This theory course is designed to give the student a thorough look at the anatomy and physiology of the human heart to include coronary artery distribution. The student will be introduced to the complete 2D echocardiogram with color and spectral Doppler, ultrasound instrumentation, routine measurements, and calculations. Topics covered will include cardiac anatomy, the cardiac cycle, hemodynamics, and ventricular systolic function. Cardiomyopathy, valve disease, systemic and pulmonary hypertension and ischemic disease will be covered.

ECH 331L ECHOCARDIOGRAPHY TECHNOLOGY I LAB (60 hours): This laboratory course is a complement to Echocardiography Technology I. In this course students will learn the practice of echocardiography. Students will study proper patient positioning, ergonomics, ultrasound cart instrumentation, and how to perform the complete basic 2D echocardiogram to include M-mode, color/spectral Doppler, and routine measurements.

ECH 302C ECHOCARDIOGRAPHY CLINICAL I (415 hours): This clinical course will allow the student to demonstrate their knowledge and put their skills into practice in the clinical setting with the supervision and guidance of a clinical preceptor. The student will participate as part of a healthcare team. Clinical experiences will take place at multiple echocardiography laboratories that are affiliated with the college. Successful completion of Clinical Experience I includes adherence to attendance policies, evaluations, and paperwork submission. Progressive clinical competencies include individual views culminating in a basic complete 2D echocardiogram.

ECH 332 ECHOCARDIOGRAPHY TECHNOLOGY II (30 hours): This theory course will explore more in-depth calculations to evaluate the heart. Provocative maneuvers, cardiac transplant, cardiac tumors and masses, effects of systemic diseases, and contrast in echocardiography will be presented. Simple and complex congenital heart disease and the related surgeries will be covered. The student will learn about additional imaging techniques such as 3D echocardiography, strain, ventricular assist devices (VAD), and cardiac resynchronization therapy (CRT). The student will also be introduced to other modalities such as nuclear medicine and cardiac catheterization.

ECH 332L ECHOCARDIOGRAPHY TECHNOLOGY II LAB (30 hours): This laboratory course is designed to complement Echocardiography Technology II. The student will continue to increase proficiency in performing echocardiograms in the laboratory

setting. More complex measurements and techniques to include PISA, strain, Pedoff probe, and stress echo will be introduced. Scanning methods for 3D echocardiography, evaluation of VADs and CRT will be explored.

ECH 303C ECHOCARDIOGRAPHY CLINICAL II (440 hours): This clinical course will allow the student to integrate their knowledge and skills into practice in the clinical setting with the supervision and guidance of a clinical preceptor. The student will play an active role as part of the healthcare team. Clinical experiences will take place at multiple echocardiography laboratories that are affiliated with the college. Successful completion of Clinical Experience II includes adherence to attendance policies, evaluations, and paperwork submission. Clinical competencies include a complete basic 2D echocardiogram with left ventricular quantification, assessment of aortic and pulmonary stenosis and insufficiency, tricuspid and mitral stenosis and regurgitation, accurate acquiring of strain, accurate completion of a preliminary report, and transesophageal echocardiogram.

ECH 399 CAPSTONE (30 hours): The Capstone course is designed to prepare the student for successfully passing the national exam with the American Registry for Diagnostic Medical Sonographers (ARDMS) through review and a final exam. The student will present a clinical case study. The student will also prepare to enter the workforce by refining their résumé and practicing interviewing techniques.

VAS 331 VASCULAR TECHNOLOGY I (60 Clock Hours): This theory course is designed to give the student a thorough look at the anatomy, physiology, and hemodynamics of arterial and venous systems. The student will be introduced to the cerebrovascular system and arterial anatomy of the upper and lower extremities. Topics covered will include sonographic appearance, clinical assessment, evaluation protocols, technical factors, and image quality.

VAS 331L VASCULAR TECHNOLOGY LAB I (60 Clock Hours): This laboratory course is a complement to Vascular Technology I. In this course students will learn the practice of non-invasive vascular ultrasound. Students will be provided with scan lab demonstration and techniques that will allow them to apply what they learn in class to live scan models. Students will study proper patient positioning, ergonomics, ultrasound cart instrumentation, plethysmography, and how to perform the complete basic 2D ultrasound to include color/spectral Doppler and routine measurements.

VAS 332 VASCULAR TECHNOLOGY II (30 Clock Hours): This theory course presents the fundamentals of vascular technology including basic Duplex ultrasound procedures used to assess normal and abnormal vasculature in the abdomen and venous anatomy of the upper and lower extremities. Topics include sonographic appearance, clinical assessment, evaluation protocols, technical factors, and image quality. The student will also be introduced to vein mapping, venous reflux, and hemodialysis assessment.

VAS 332L VASCULAR TECHNOLOGY LAB II (30 Clock Hours): This laboratory course is designed to complement Vascular Technology II. The student will continue to increase proficiency in performing vascular exams in the laboratory setting. Students will be provided with scan lab demonstration and techniques that will allow them to apply what they learn in class to live scan models. Laboratory experience will include the use of real-time sonography utilizing color/spectral Doppler to evaluate and record the hemodynamics of flow and perform routine measurements.

VAS 302C VASCULAR CLINICAL I (415 Clock Hours): This clinical course will allow the student to demonstrate their knowledge and put their skills into practice in the clinical setting with the supervision and guidance of a clinical preceptor. The student will participate as part of a healthcare team. Clinical experiences will take place at multiple vascular laboratories that are affiliated with the college. Successful completion of Clinical Experience I includes adherence to attendance policies, evaluations, and paperwork submission. The diagnostic proficiencies learned in the classroom and practiced during the first-semester lab sessions will be applied to situations in the hospital and clinic setting.

VAS 303C VASCULAR CLINICAL II (440 Clock Hours): This clinical course will allow the student to integrate their knowledge and skills into practice in the clinical setting with the supervision and guidance of a clinical preceptor. Student will play an active role as part of the healthcare team. Clinical experiences will take place at multiple vascular laboratories that are affiliated with the college. Successful completion of Clinical Experience II includes adherence to attendance policies, evaluations, and paperwork submission. The diagnostic proficiencies learned in the classroom and practiced during the first and second-semester lab sessions will be applied to situations in the hospital and clinic setting.

VAS 399 CAPSTONE (30 Clock Hours): This Capstone course is designed to prepare the student for successfully passing the national exam with the American Registry for Diagnostic Medical Sonographers (ARDMS) through review and a mock exam. The student will present a clinical case study. The student will also prepare to enter the workforce by refining their résumé and practicing interviewing techniques.

College Administration

The College works diligently to confirm that all employees meet or exceed the education and experience required by all institutional and programmatic regulatory agencies. Additionally, all efforts are employed upon hire and through regular evaluation to ensure owners, faculty, staff, and administrators are of good moral character to serve as role models for the students.

Information current at date of document publication. Updated information available on the College website at www.riverside.edu

SENIOR LEADERSHP

Robin Nelhuebel, PhD, MSN, RN, RT(R)	Executive Director -- Full Time	Capella University
Terri Del Corso, MSN, MPS, RN	Dean, Institutional Effectiveness -- Full Time	Old Dominion University
G. Michael Hamilton, MEd	Dean, Student Success -- Full Time	Drexel University
Charlene Jensen, DPT, PT, MMHPE	Dean, Allied Health Education -- Full Time Program Director, Physical Therapist Assistant	Shenandoah University
Beth Compton, MSN, RN	Dean, Nursing Education -- Full Time	University of Phoenix

PROGRAM ADMINISTRATION AND SUPPORT

Christina Barley, MMHPE, BS, CST, CRCST	Assistant Dean, ST Program -- Full Time	Eastern Virginia Medical School
Linda-Marie Burton, MSN, RN	Evening/Weekend Coordinator -- Full Time	Walden University
Cheralynn Chambers, MBA, RVT, RDCS, RT(R)(CT)	Assistant Dean, CVT Program -- Full Time	Western Governors University
Victoria Crisp, RN, MSN, CEN	Asst. Dean, Practical Nursing & Nurse Aide -- Full Time	Walden University
Candice Norris, BS LPTA, CES	Asst. Program Director/ACCE, PTA Program -- Full Time	Hampton University
Debbie Outlaw, MSN, RN	Associate Dean, Professional Nursing -- Full Time	Regent University
K. Hope Rash, MSN, RN, CNE	Asst. Dean, Prof. Development & Distance Ed. -- Full Time	Old Dominion University
Kirsten Swain, MPH, RRT, RRT-ACCS	Assistant Dean, RC Program -- Full Time	Independence University
Wendy Unison-Pace, PhD, RN, BCETS	Associate Dean, RN-to-BSN Program -- Full Time	Capella University
Lianne White, M.Ed., RT(R)(M)	Assistant Dean, RT Program -- Full Time	College of William & Mary

FACULTY

RN-TO-BSN PROGRAM

Ruth Cody, DNP, RN-BC	Professor -- Full Time (<i>shared position</i>)	Old Dominion University
Kimberly David, DNP, RN	Adjunct Instructor	Chamberlain University
Janet Harper, MN, RN	Adjunct Instructor (<i>shared position</i>)	University of Washington
Ramona Hercules, DNP, NPD-BC	Professor -- Full Time	Old Dominion University
Amy Hobbs, MSN, RN	Assistant Professor -- Full Time (<i>shared position</i>)	Walden University
Cheryl Howard, MSN, RN	Adjunct Instructor	Walden University
Robin Nelhuebel, PhD, MSN, RN, RT(R)	Adjunct Instructor	Capella University
Debbie Outlaw, MSN, RN	Adjunct Instructor	Regent University
Kelle Shiflett, MSN, RN	Adjunct Instructor (<i>shared position</i>)	Old Dominion University

PROFESSIONAL NURSING PROGRAM

Ruth Cody, DNP, RN-BC	Professor -- Full Time (<i>shared position</i>)	Old Dominion University
DeVonna Dyson, MBA, BSN, RN	Adjunct Instructor	Western Governors University
Mary Dorsey, MSN, RN	Assistant Professor -- Full Time	Old Dominion University
Rachael Fillinger, BSN, RN	Instructor -- Full Time	West Virginia University
Alphenia Greene, MSN, RN	Adjunct Instructor	Liberty University
Leah Greene, MSN, RN	Adjunct Instructor	Wesley College
Janet Harper, MN, RN	Adjunct Instructor (<i>shared position</i>)	University of Washington
Amy Hobbs, MSN, RN	Adjunct Instructor (<i>shared position</i>)	Walden University
Monica Hunter, MSN, RN	Assistant Professor -- Full Time	Chamberlain College of Nursing
Jayme Johnson, BSN, RN	Instructor -- Full Time	Capella University

Allison Mather, BSN, RN, CCRN, SCRNP	Adjunct Instructor	Riverside College of Health Careers
Amanda Nawrot, MSN, RN	Assistant Professor – Full Time	Walden University
Cassandra Rieg, MSN, RN-BC	Assistant Professor – Full Time	University of Massachusetts Dartmouth
Caitlin Saunders, MSN, RN	Assistant Professor – Full Time	James Madison University
Aston Shelby, BSN, RN	Instructor – Full Time	Georgia State University
Kelle Shiflett, MSN, RN	Assistant Professor – Full Time (<i>shared position</i>)	Old Dominion University
Monica Smith, MSN, RN	Adjunct Instructor	Old Dominion University
Brittany Snapp, BSN, RN	Instructor – Full Time (<i>shared position</i>)	Riverside College of Health Careers
Suzanne Sutton, MSN, RN	Assistant Professor – Full Time	Walden University
Sarah Vito, MSN, RN	Adjunct Instructor	Old Dominion University
Amy Wagner, MSN, RN	Adjunct Instructor	Old Dominion University

PRACTICAL NURSING PROGRAM

Julia Balus, MSN, RN	Assistant Professor – Full Time	Aspen University
Malia Dimeling, MSN, RN	Adjunct Instructor	University of San Francisco
Jo Hadley, MSN, RN	Assistant Professor – Part Time	Kaplan University
Keeyada Harrison, BSN, RN	Instructor – Full Time	ECPI
Suzanne Langley, MSN, RN	Assistant Professor – Full Time	American Military University
Connie Milbourne-Hargrave, MSN, RNC	Assistant Professor – Full Time	Walden University
Shauna Pereira-Lozano, MSN, RN	Adjunct Instructor	Capella University

NURSE AIDE PROGRAM

Jennifer Basak, MCH, RN	Instructor – Part Time	Old Dominion University
Lauren Greene, MSN-Ed	Assistant Professor – Full Time	Old Dominion University

RESPIRATORY CARE PROGRAM

Amanda Patrone, MHA, RRT, RRT-ACCS	Asst. Professor/Clinical Coordinator – Full Time	Liberty University
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PHYSICAL THERAPIST ASSISTANT PROGRAM

Heather Cole, BSPTA, LPTA	Instructor – Full Time	Pima Medical Institute
Audrey Shematek, BS, LPTA	Instructor – Full Time	Old Dominion University

RADIOLOGIC TECHNOLOGY PROGRAM

Miranda Calvert, BA, RT(R)(CT)	Instructor – Full Time	La Roche University
Naomi Pollock, MS, RT(R)	Asst. Professor/Clinical Coordinator – Full Time	Eastern Virginia Medical School
Crystal McKenney, MEd, RT(R)(BD)(CT)	Assistant Professor – Full Time	Liberty University
M. Stacy Whittington, BS, RT(R)(M)(MR)	Adjunct Instructor	Virginia Commonwealth University

SURGICAL TECHNOLOGY PROGRAM

Jennifer Brandt-Gloria, MPH, CST	Asst. Professor/Clinical Coordinator – Full Time	Eastern Virginia Medical School
Lindsey Lehman, BS, CST	Adjunct Instructor	Virginia Tech

CARDIOVASCULAR TECHNOLOGY PROGRAM

Jennifer Clifton, BS, RVT	Instructor/Clinical Coordinator (NIV) – Full Time	Old Dominion University
Dahlia Norman, BS, RDCS, ACS	Instructor/Clinical Coordinator (ECHO) – Full Time	Oregon Institute of Technology

STAFF

Lori Arnder	College Registrar/Enrollment Manager -- Full Time	
Molly Baltins, BS	Admissions Associate II -- Full Time	University of Minnesota
Jacob Bartone, BS	Admissions Associate II / Student Accounts – Full Time	Old Dominion University
Sandra Bell, MEd.	Student Engagement Coordinator -- Full Time	Strayer University
Carol Brown, AAS	Financial Aid Associate -- Full Time	Mississippi Gulf Coast Community College

Angela Dryden, MSN, RN	Instructional Design & Assessment Specialist / Nursing – Full Time	Old Dominion University
Douglas Gardner, BA	Financial Aid Manager – Full Time	Christopher Newport University
Charis Hutton, BS	Recruitment & Marketing Specialist -- Full Time	Christopher Newport University
Jaliah Johnson, BS	Library Technician -- Labor Pool	Norfolk State University
Michelle Lemmert, AAS	Administrative Assistant I – Full Time	Median School of Allied Health
Janice Logan	Library Assistant -- Labor Pool	
Terri Lore, MA	Office Manager -- Full Time	Liberty University
Wilma Maxwell	Academic Database Warehouse Specialist -- Full Time	
Cassandra Moore, MLS	Library Services Manager -- Full Time	North Carolina Central University
Q'uanet Moore	Admissions Associate II/Student Accounts – Full Time	
Dawn Outlaw	Admissions Associate I -- Full Time	
Catrina Richardson, BS	Admissions Associate I -- Part Time	Christopher Newport University
Cornell Thomas	Campus Facilities & Safety Coordinator -- Full Time	
Kelly Smith, BS	Associate Registrar – Full Time	ECPI
Brittany Snapp, BSN	Skills Lab Assistant – Full Time (<i>shared position</i>)	Riverside College of Health Careers
Robin Tucker, MSCS	Academic Technology Coordinator -- Full Time	Liberty University
Liz Williams, AS	Admissions Manager -- Full Time	Western Governors University
Melissa Wilson, MEd.HE/L,CMA	Instructional Design & Assessment Specialist / Allied Health-Full Time	Liberty University



Please stop by...we would love to show you our campus!

