



ESSENTIAL PROGRAM REQUIREMENTS for Distance Education Programs

The following are Essential Program Requirements for students enrolled in full-distance programs at Riverside College of Health Sciences. The ability to meet all these requirements, with or without accommodation, is necessary to be able to meet program outcomes required for graduation. For information regarding disabilities accommodations, please contact the Accreditation & Accessibility Coordinator, 757-240-2203.

<p>Demonstrate readiness to learn.</p> <p><i>Examples include:</i></p> <ul style="list-style-type: none"> • Congruent verbal/nonverbal behavior; emotional stability; cooperative; no signs of impaired judgment. • Clear speech. • Intact short and long-term memory.
<p>Demonstrate digital literacy needed for online learning.</p> <p><i>Examples include:</i></p> <ul style="list-style-type: none"> • Obtain or have appropriate computer hardware and applications as outlined in the technology requirements. • Access and create e-mails to others, receive e-mails and be able to respond with a document attached. • Access and submit information in the course management system (CMS). • Create, save and submit documents, files, presentations, etc., as required by the College. • Manage files and folders; save, name, copy, move, backup, rename, delete, check properties, and retrieve saved files from storage. • Copy and paste items into a document or presentation. • Conduct web searches for scholarly information. • Utilize online library resources. • Collaborate with other students in the online environment.
<p>Acquire and integrate knowledge, data, and information to establish clinical judgment.</p> <p><i>Examples include:</i></p> <ul style="list-style-type: none"> • Acquire knowledge in the online classroom and clinical practice environments. • Acquire, conceptualize and use evidence-based information in clinical practice. • Acquire information from various documents, texts, articles, other educational aids and computer systems. • Develop health care solutions and responses beyond that which is rote, or rule based. • Measure, calculate, reason, interpret, analyze, integrate, and synthesize complex information; apply in multiple settings. • Utilize critical thinking and clinical reasoning skills to make decisions.
<p>Communicate effectively.</p> <p><i>Examples include:</i></p> <ul style="list-style-type: none"> • Give and receive feedback. • Exhibit social and emotional intelligence. • Interpret accurately information gathered from communication. • Perceive, interpret and respond to both verbal and non-verbal communication in a variety of environments. • Communicate effectively with peers, faculty, health care team, and members of the community. • Exhibit cross cultural communication. • Utilize netiquette when communicating in the online environment
<p>Incorporate appropriate professional behaviors and attitudes into practice.</p> <p><i>Examples include:</i></p> <ul style="list-style-type: none"> • Follow course syllabi, assignment directions, and policies/procedures of the College. • Manage time effectively to ensure on-time completion of course requirements. • Demonstrate professional conduct in interactions with others. • Establish rapport that promotes openness on issues of concern and sensitivity to potential cultural differences. • Accept constructive feedback in all aspects of the program and modify behavior based on the feedback. • Demonstrate non-discriminatory relationships with others. • Demonstrate professional boundaries with peers, faculty, patients and their families, and members of the community. • Maintain confidentiality and protect the rights of others.